



---

# Iroquois Falls Public School

---

## Principal's Message

---

As the month of May begins, it is the time of year for children to go outside and enjoy the sun and warmer weather. As part of their learning, our students will go for walks, play on the playground, and play games around the building; all part of their educational day. Play is an important part of a child's education, whether the child is four or fourteen! To support your child's ability to play, please remember to send your child(ren) in appropriate clothing which will allow them the opportunity to enjoy the elements of spring (i.e. rain, mud, sunny days but cool weather).

As we all know, children flourish most in a well-rounded educational program. This not only includes literacy, math, social studies, and science, but also music, art, and physical education. Above and beyond the traditional school subjects, we at Iroquois Falls Public School educate our children through various assemblies and fun activities coordinated throughout the school year. Perhaps never more is this evident as we embrace "Education Week" and its motto of "Equity in Education".

As we begin to move into the last few months of school it is important to continue to encourage your child(ren) to keep their focus on learning. Although the warm weather is arriving, it doesn't mean the learning stops! This can be an up and down time for children as they, at times, are thinking about spring events and summer activities. However, it is important that your child stays focused as these two months can have a drastic outcome on their report card and placement in September.

In closing, as the end of the school year is fast approaching, it is once again that time of year where we begin working on the transition of students from grade 6 to grade 7. Our grade 3 and 6 students will write the provincial test EQAO, we will have award ceremonies, JK school visits and SK graduations, all while teachers begin planning for end of the year field trips. No matter the event, I can assure you that the transition will be seamless as our main goal continues to be to make sure that our students and their families feel welcome, safe, and happy each time they enter our school.

Yours in Education,

Mr. Mineault



### **DRESS CODE REMINDER**

As the warm weather arrives, we would like to remind families of our school dress code on casual days. Parents are asked to assist their children in selecting appropriate clothing for school. When helping your child select clothing for school please keep these guidelines for school attire in mind:

- Articles of clothing with inappropriate logos, sayings and/ or pictures are not acceptable at school
- Overly revealing clothing are not to be worn to school
- No bare midriffs
- No undergarments should be visible
- Shorts and skirts should cover mid-thigh when seated

Students who choose to dress inappropriately may be removed from the classroom to an alternate supervised setting within the school until arrangements can be made to change into more suitable clothing. Footwear is to be worn at all times. Footwear that has a strap across the ankle lessens the risk for tripping or slipping. Please help ensure your child does not become injured by providing and reminding him/her to wear shoes or sandals that are appropriate for a school environment.

### **JUMP ROPE FOR HEART**

Thank you to Ms. Lesley Delaurier for organizing this worthwhile event. We are happy to announce that as a school community we raised \$3283, which is almost double from last year!

Amazing effort IFPS



# School Council Corner

On behalf of the School Council for the 2017-2018 school year, we would like to take this opportunity to thank the many parents, staff, and council members for sharing their ideas, concerns and especially volunteering their time and effort to the many events and fundraisers we have presented throughout the academic year. Without everyone's help we would not have been able to do our dances, penny tables, candy cane grams and the list goes on. A big thank you also goes out to the students at IFPS. Without your participation in our events they would not have been possible.

Recently, we are fortunate enough to have had a water station installed in our school. What a wonderful privilege to have fresh and clean water at our disposal. In keeping with a positive effort to reduce waste in our world, your parent council has fundraised enough money, through hard work and donations, that we were able to provide each and every student in our school with their own personal stainless steel water bottle. We are proud to announce that the bottle has the school name with our school name and mascot engraved. These bottles are yours to keep. We do encourage that you keep your bottle at school so you can benefit from the water filling station. We do recommend that you do bring the bottle home sometimes so that they can be washed, perhaps every couple days.

As we continue to move forward, we would like to encourage the students to come up with ideas for things they would like to have happen or be interested in for next year. Please write these down and submit them to us. We are your council and here to improve the lives of our students and their families.

Have a great Jump Rope for Heart! You all did very well to support such a great cause!

School Council

On behalf of John Wlad & Sons Construction Ltd. we are excited for this new water bottle filling station and were more than willing to help in the purchase of the water bottles for the student in the school. We hope that everyone will enjoy this new station and their new bottles. Happy Hydrating!!!!





We ask that if you or anyone you know in the community, has a child eligible to attend school in September (born in 2014), to please contact Mrs. Boucher in the office at 705-232-6651 extension 0 to your child registered for Junior Kindergarten!



Families with children registered in our Junior Kindergarten program for the September 2018 will be invited to our 3-day school visit in mid-June. Please stay tuned for specific dates and times as a formal invite will be sent home soon!

## YOUNGEST OR ONLY CHILD MAILING LIST

With the goal of reducing waste and preventing families from receiving the same paper copy of items such as newsletters and mass school notes, in the near future IFPS will provide paper copies to the youngest child or the only child at IFPS.

Example: Family has children in grades 2, 4, and 5. The child in grade 2 will bring home the newsletter. **Order forms will be exempt from this.**



# EQAO ASSESSMENT 2018 REMINDER

## E.Q.A.O.

Each year the Educational Quality and Accountability Office from the government of Ontario sets standardized tests for students in grades 3,6, and 10. The tests will be administered from May 22nd - June 4th this year. Parents often ask, "What can we do to help our child prepare for the test?" While there is no way to "study" for the test, following these simple suggestions can greatly increase your child's chance for success:

- Ensure that your child has a proper night's rest
- Ensure that your child eats a nutritious breakfast
- Reassure your child that trying their very best is what is most important
- Ensure that you do not schedule appointments during the testing period



The students in the UP Classroom had a busy month of April! In Language Arts we worked on writing sentences that match what we were drawing about, we talked about how we use our 5 senses and tracking the descriptive vocabulary we used. We also started and are just finishing up work on non-standard units of measurement!

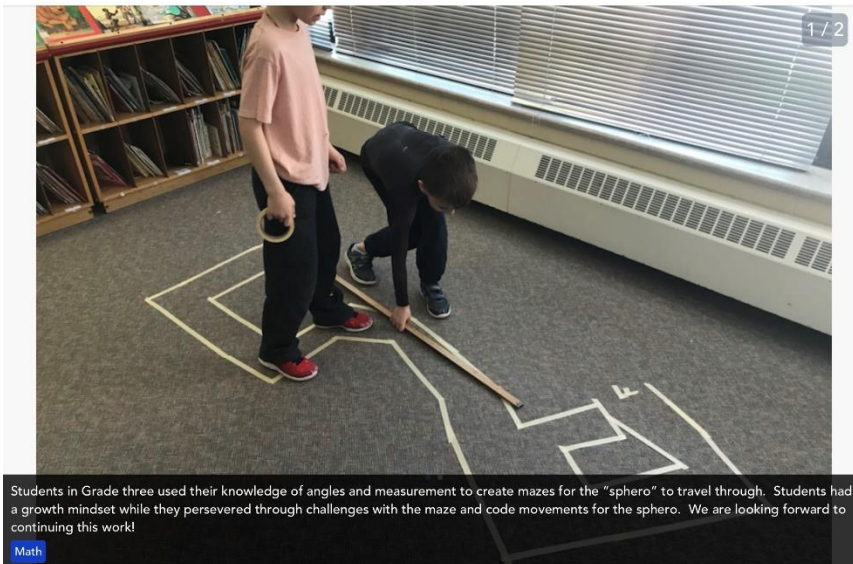
The students started swimming as well! We will continue swimming into the first week of June. All students did well and we look forward to each week with our students

# What's Happening at IFPS



Today students explored 3D shapes. Using clay and plastic sticks, the students built skeletons of square based pyramids, cubes, rectangular prisms and triangular based pyramids. We discussed the properties of each shape - How many faces?, How many edges?, How many vertices?

[Math](#)



Students in Grade three used their knowledge of angles and measurement to create mazes for the "sphero" to travel through. Students had a growth mindset while they persevered through challenges with the maze and code movements for the sphero. We are looking forward to continuing this work!

[Math](#)